# Embedding Core Competencies in the Intermediate Classroom

Sofie Maurice August, 2017

# Acknowledgement

- \* Thank you to the many school districts and BC educators who have already started this work and who have bravely made their learning visible by sharing.
- \* Kristin Visscher (Surrey Teacher) @Visschinspired
- Vivian Collier (Sooke District Principal) @VivianCollyer
- \* Kelsey Keller (Coquitlam Teacher) @Montessorimice
- \* Kelli Vogstad (Surrey Principal) @Kelli Vogstad



# Learning Intentions

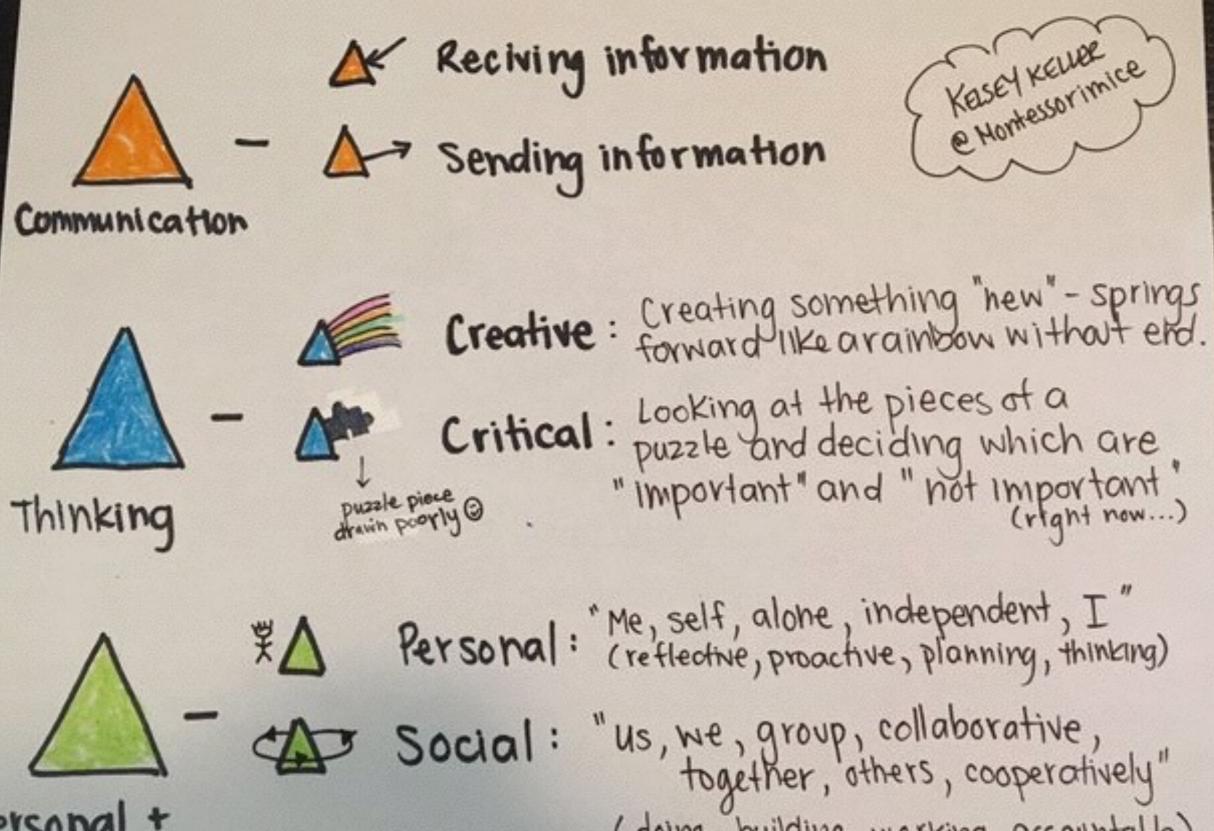
- Understand the foundational principles of the Core Competencies
- \* Explore ways to embed Core Competencies explicitly and intentionally in your classroom
- \* Gather ideas of how to help students self-assess
- \* Access resources

# Reporting on the Core Competencies

"Students learn how to assess themselves and their learning progress on the core competencies each year. The final report card includes the student's selfassessment of the Core Competencies (Communication, Thinking, and Personal and Social), completed with the support and guidance of the teacher when needed or appropriate." (Interim Guide on Student Assessment)







(doing, building, working, accountable)

Personal + Social



Ichose tipidho My Job) to show how I have been developing my personal awareness or social responsibility skills. It shows my personal or social awareness because: + demonst lates Effoll and stomina and not give UP, I want you to notice be able to finish this, balk. The Level of Lesly One thing I would do differently next time is TIX TO SOVE JONE because Mole have To do somely because



to show how I have been developing my personal awareness or social responsibility skills.

It shows my personal or social awareness because:

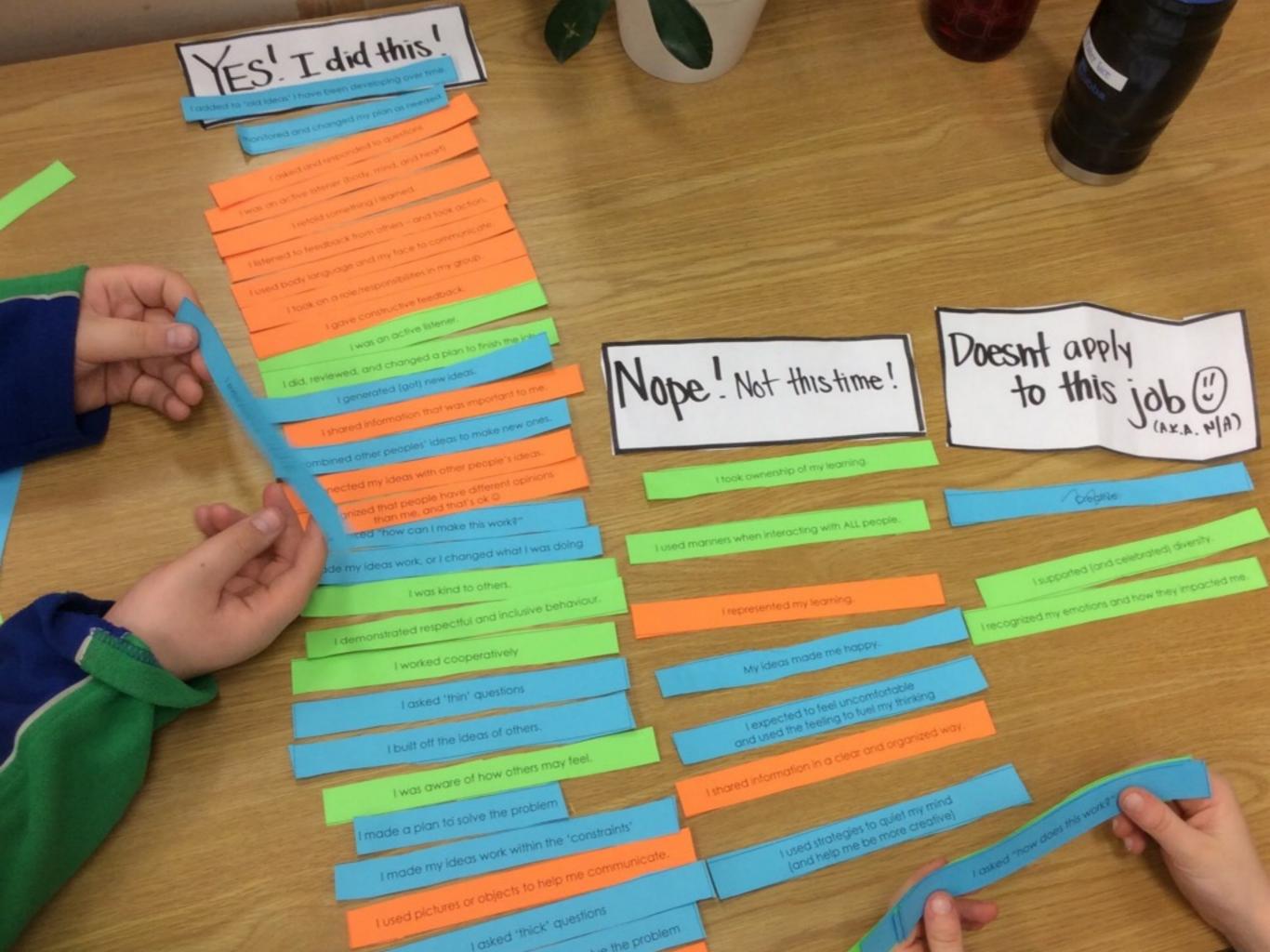
I can be part of a group and learn more about them.

I want you to notice

how I listen actively.

One thing I would do differently next time is

is share every round because every one around me will know more about me:







I can work and play co-operatively.





























to show how I have been developing my creative and critical thinking skills.

It shows my thinking because:

mind what matireal stould!

we and what is the awnser

of this a mestion?

I want you to notice

That No matter what I mworks on Im always trying my very best I will never Give Up.

One thing I would do differently next time is

choose a diffrent workspot because

at the cappet It was

hoisey, Annoying and crouded.

chose the Fla workspot and what job
in working on.
In solved the Question. working space chan. a math Awnser key In my brain. I had to gather the materials. I had to Judge, and compair If It was good or not. I had to organize my works pace, I had to examine what It looked like.

I showed how
this week when I voted for an ancountable role
model at mini train vote!
I was developing my Personal Awareness Social Responsibility
pecause to vote vou have to
be in a avoido
I was also developing Communication Skills Thinking Skills
because you have to think
about vour hotor 5 14 + wil

### oals for next term include developing my ability to...

people to Understand what I'm trying to nore Thoughtfall about choosing my Independent work. hight when I Play a game, with to their Idea.

Communication:
Ichose Double-Journal Entry for Wonder to show
how I have been developing my communication skills.
It shows my ability to communicate My thinking about the
text from a chapter in writing. Lt shows
how I can write detailed connections.
I want you to notice how torrefully Insurate about
something that happened to me. I could feel for Augic
I am still learning to even add more detail when I
write down my thinking.
will make sure I find a text that's worth
writing about.

Personal and Social Responsibility:
I chose the Estimation challenge to show
how I have been developing my personal skills and social responsibility.
It shows that I am a caring and responsible class citizen by being
Kind and encoureging to the students who came to
my station. I kept my station organized and
I want you to notice how I data suped my littlest
visiter a kindergardener make his estimation
am still learning to be citly patint when I workin a g
will remember to stop and invite other peoples
ideas.

	Keep working hard at  parsonal and Social awareness and resposibility.
	I didn't know that you ould
	use golden beeds moterials for multiplication.
ı	I didn't know that you could
ı	I didn't know that you could
	Communicate with buddies and help them a u
ı	
	4 2
ı	I am most impressed by







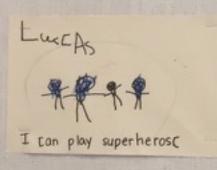
BY DW 16



























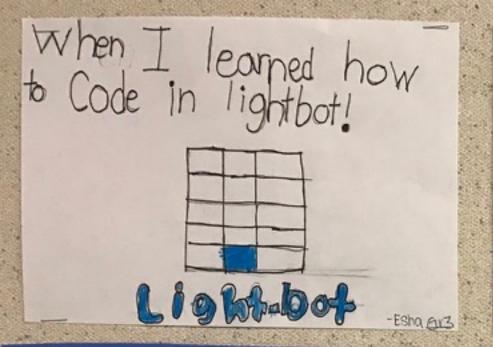


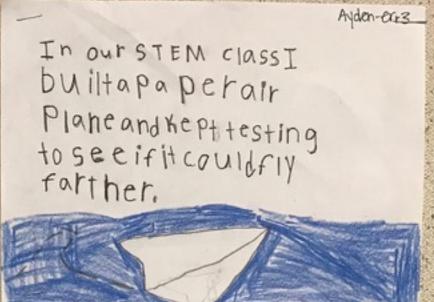


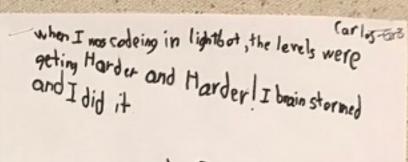


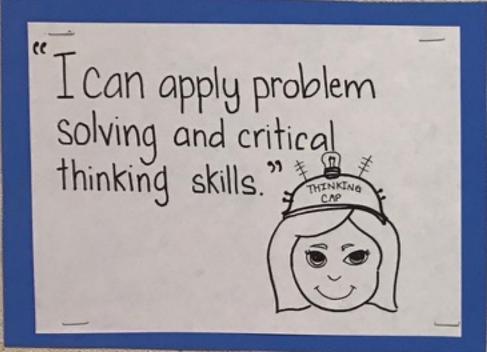


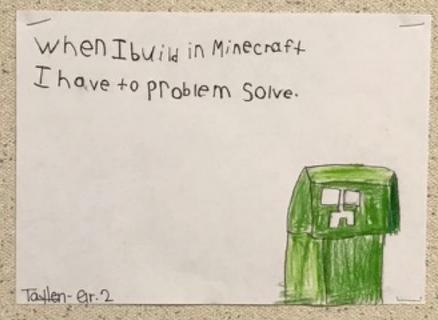


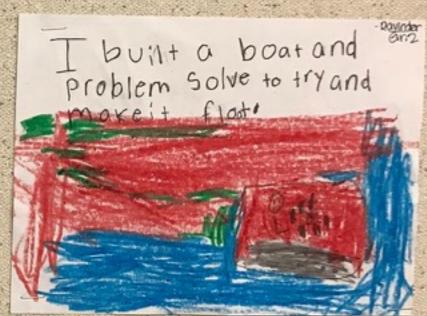










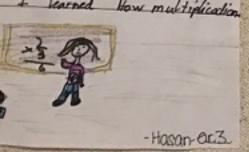


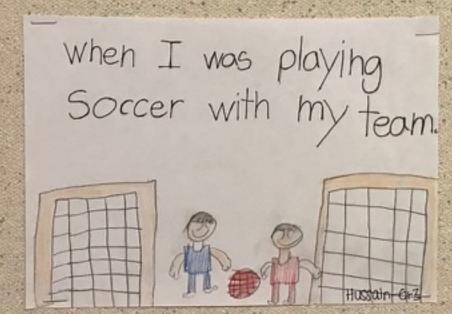
Was my first

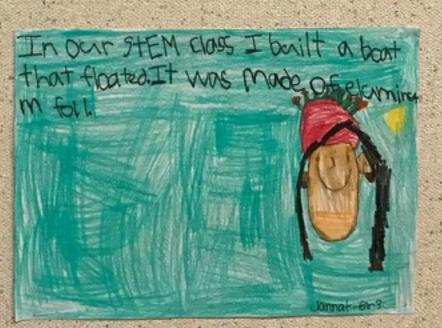
Multiplication. It was

hen I started learning.

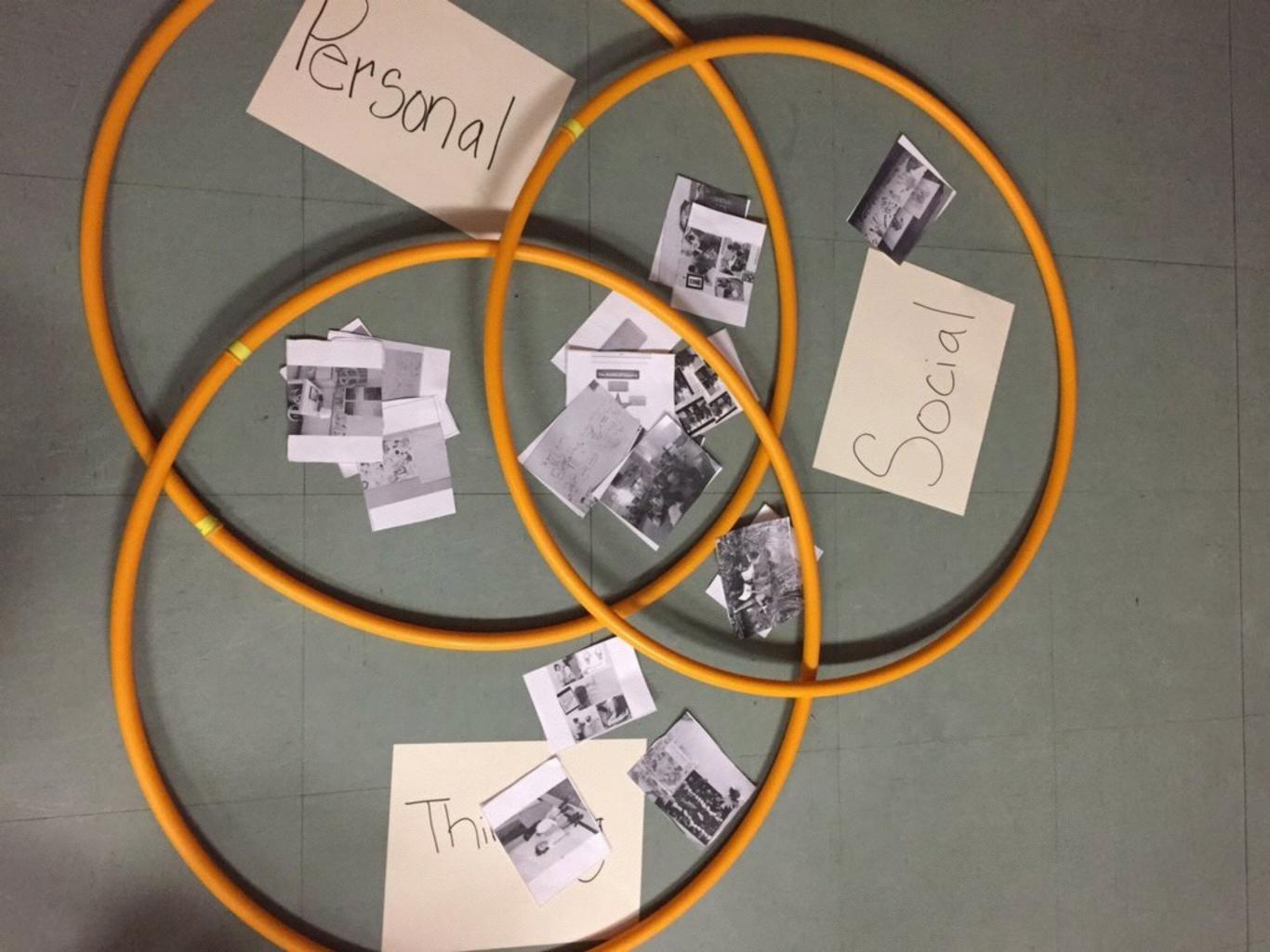
I learned How multiplication.







e Competency Self-Assessme	Quite like me	Very much like me
A bit like me	Quite like me	
can use strategies to manage stress.	I can recognize my strengths.	I can use strategies to accomplish my goals.
	I can use strategies to focus.	
lain some of your choices for ho	w you sorted the statements:	



# Name Raydh APrilo 18 2017

### My Weekly Core Competency Goal is:



Communication



My Plan is to:

of calling out.

Friday Reflection: I rate my effort toward my goal as







### Dear Dragon How are Blaise and George demonstrating:



Communication Writing letters

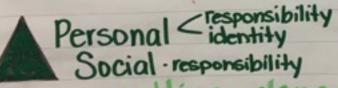
reading letters
talking and listening (picnic)
high fives

Smiling



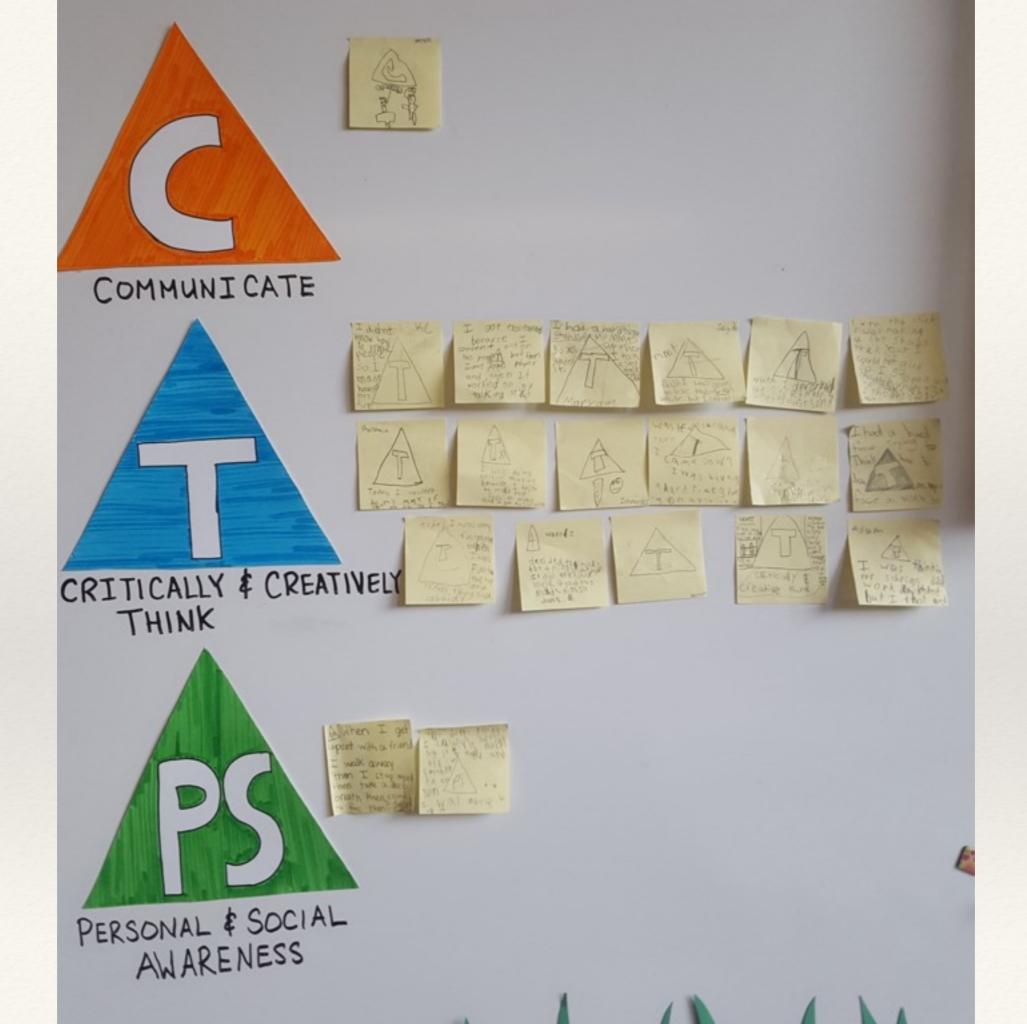
### Thinking Creative

what to write (about myself)
pictures in their heads when reading
happy ideas
rhyming



· getting along
· telling about yourself
· proud of themselves
· playing and having fun

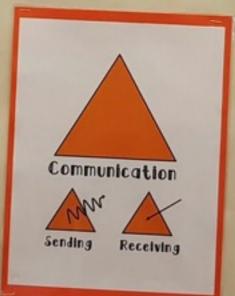


















I demonstrated respectful and inclusive behaviour.

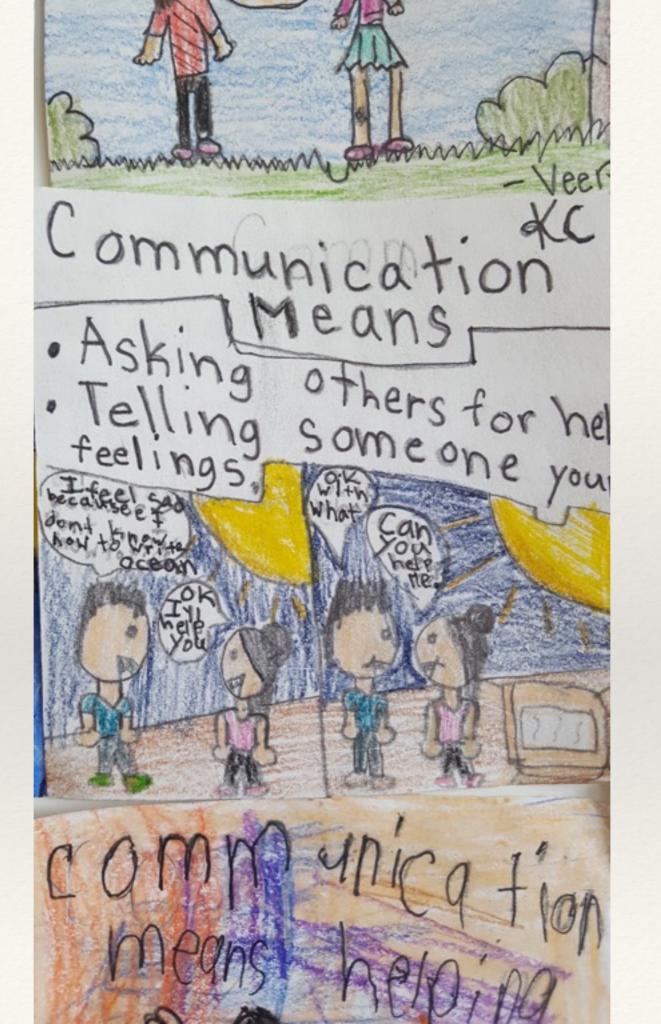
I built positive friendships.

I was part of a group - body, mind, and heart.

I participated in a group activity.

I was kind to others.

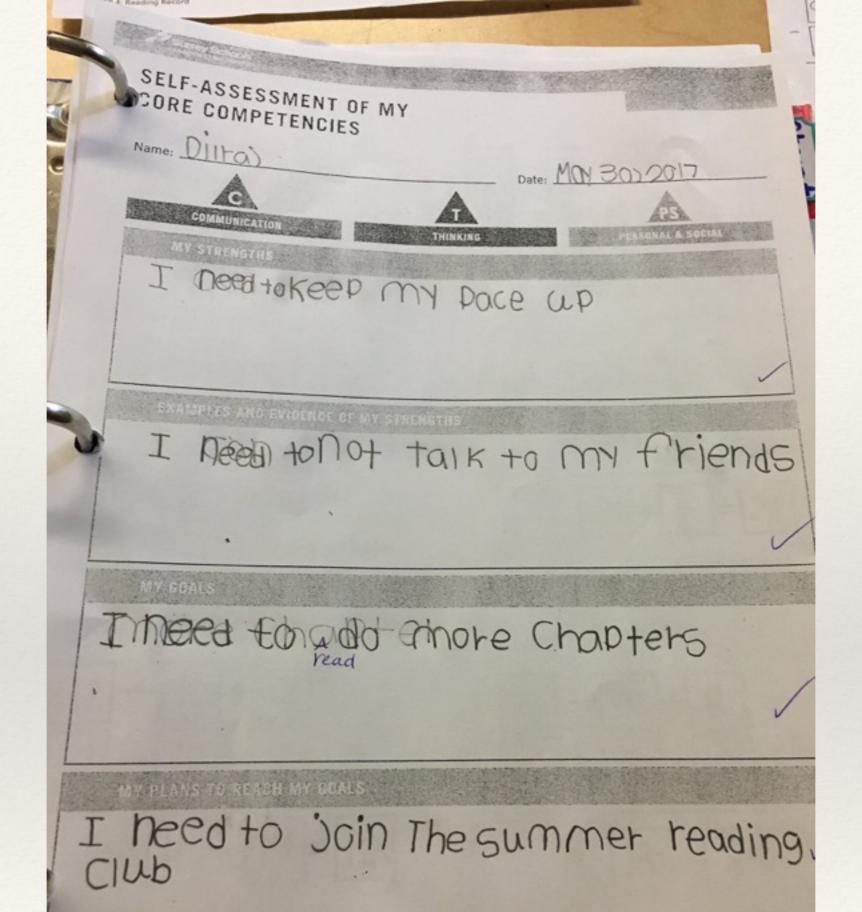
I worked cooperatively





communication means tokeing pliet were than shoting too frindys Bicks it has by Jannat momentum by Jannat

SELF-ASSESSMENT OF MY CORE COMPETENCIES ~ Writing  Name: Hoit Korai  Date: May 24201  PS  COMMUNICATION  THINKING  PERSONAL & SOCIAL  MY STRENGTHS  Write+ 9000 Juicy Wordsy
EXAMPLES AND EVIDENCE OF MY STRENGTHS  JUICY WORDS Propriey.  MY GOALS
Frigged to Kenneber benty r. Capitals and peridos r  MY PLANS TO REACH MY BOALS
I head to from it otom



Name Palah

Date MAY312017

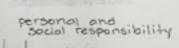
Core Competencies in Stories

The Thing Lou Couldn't Do by Ashley Spires

I think Lou is showing







because

friends She co

not chimb

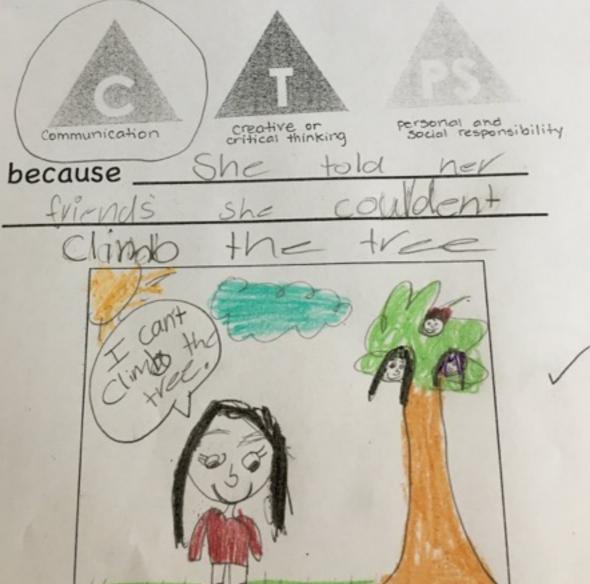


Name Ally Date May 31s+2017

Core Competencies in Stories

The Thing Lou Couldn't Do by Ashley Spires

### I think Lou is showing



### Student Self-Assessment of Core Competencies







Name:		Date:
he Core Competency I am reflecting on is:		
☐ Communication.       ☐ Personal & Cultural Identity         ☐ Creative Thinking       ☐ Personal Responsibility         ☐ Critical Thinking       ☐ Social Responsibility		Personal Responsibility
can		
<u>Tare are are are are are</u>		
showed this when	n	
- Siloned IIII IIII		
		le de de de de de de de de de
My next step is		
My next step is		
My next step is		

#### Science 3 'Design a Forest Habitat Poster'

#### C. Martin, Nukko Lake

Curricular Comp.	Emerging	Beginning	Developed	Applying
Questioning and Predi	cting: Demonstrate	curiosity about th	e natural world (Pla	inning)
-shows three levels of the forest habitat on poster	- Partially complete; may be missing one or two layers; may focus on only one layer	- Partially complete; may be missing one layer completely	-generally complete: may be weak with description of one layer of forest	- accurate and precise; makes no errors or omissions in showing forest levels
-2-3 different animals and plants in each layer of the forest habitat	-may have one animal and plant in each layer of forest habitat	-shows 2 animals and plants in layers but may omit one layer	-shows 2 -3 animals and plants in each layer of the habitat	-shows 3 animals and plants in each layer and may add more
Applying and Innovation	g: Transfer and a	pply learning to new	situation (Creating	)
-Use several materials to build forest habitat -The way the materials are presented is effective at demonstrating forest habitat	-tends to stick to only one material -needs more materials to show elements of forest habitat	-uses more than one material when prompted -the materials chosen show some aspects of forest habitat	-uses different materials -the materials chosen shows most aspects of forest habitat	-brings materials from home or asks for specific material -the materials show all aspects of forest environment and are effective
Communicating: Repres	ent and communicat	te ideas in a variety	y of ways; diagrams	/labelling;
-label plants clearly with correct spelling	-labels are hard to read	-labels are somewhat clear	-all labels are clear	-all labels are clear and attractive
-label animals clearly with correct spelling	-doesn't use draft versions	-with ongoing assistance will create drafts	-creates drafts; will make improvements	-independently creates draft versions

Student Name: ELina



M.,

#### My Creative Thinking

My best new idea was:

ILIK	e m	YU	1615	and
			best	because
thay		undel		



#### My Communication

Others can learn from my poster because:

T 21	nowed	+h=	can oppy 2 grand
and	under	9104	nd.



## Personal Awareness & Responsibility Self-Regulation

My learning goal is:

Ston Lan Use I can use strategies that elp me manage y feelings and emotions.

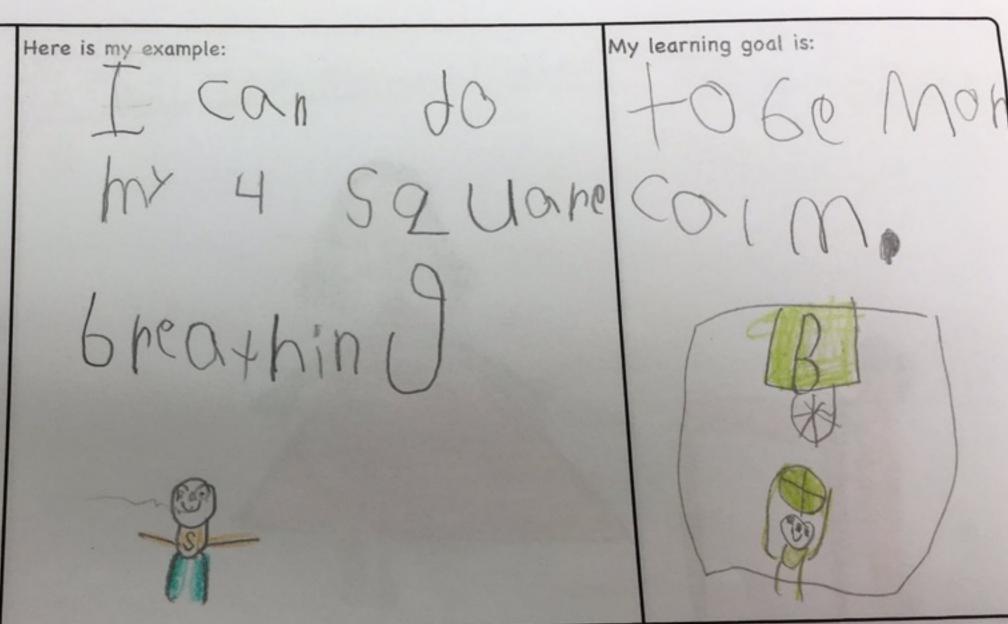
Here is my example:





## Personal Awareness & Responsibility Self-Regulation

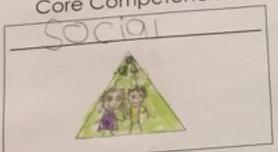
I can use strategies that help me manage my feelings and emotions.

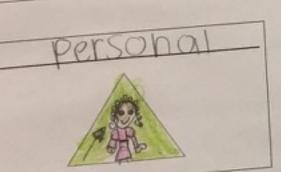






#### **Book Review** Book Title: Odd VP. Core Competencies





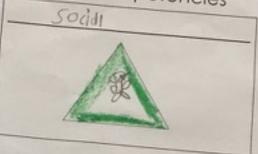
#### Explanation (why)

BOOK dosint WHOT OOK LIKE Matrs YOU MOCK Brah NOW Frens and mens have Fun Hor getere

#### **Book Review**

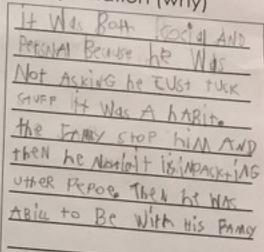
Book Title: SOMY I FORGOT TO ASK

#### Core Competencies



PetsNAT

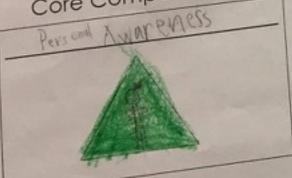
#### Explanation (why)

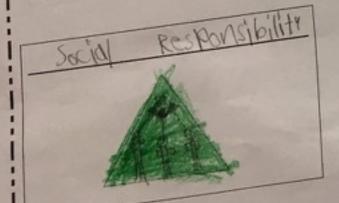


#### **Book Review**

Book Title: The Worst Day OF MY Life

Core Competencies





## Explanation (why)

15 Personal AMAYEMESS BECONUR RI LEAGURE HOW His Belovior Is Intocking owners.

Porsonal awareness



#### **Book Review**

BOOK Title: THE IM NOT SCARED BOOK

Core Competencies

### Explanation (why)

The Book is about a Box HO IS SCEPED. WAY: WEN THE Boy is skahl HE YELS OMONSH! AND THEN THE OUTHER BOY GETS SKEPED BECAUSH inpacts Both of tHEM. THEN THE BOY HELPS HIM SO LE IS NOT SKEND any none.

My "Good" this week was: down my wall my sort it was.
My "Ugly" this week was: doing book club because I had.
I developed my Skills this week when I
Mas daing Island groves I combined my ideas with other people to make
I struggled with A skills this week during Book  To gret peace in or stress PVI time.
I want you to notice that I had a some want time doing my.





### Awareness

- -> Knowing what is going on around you.
- hearing, smelling, touching, tasting, seeing
- -> listening " to your body Tothers
- >"listening" to your tools >
  "listening to your feelings

  (and your inner voice)
  - (and your inner voice)

    Hinking voice

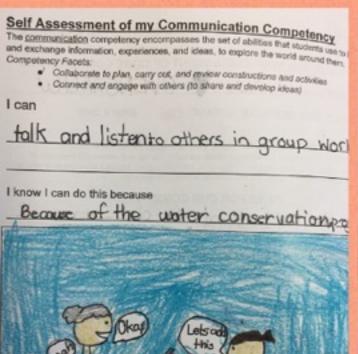
    Conciousness
- →"seeing" the clues
- -> be present and calm
- -> reflection and planning



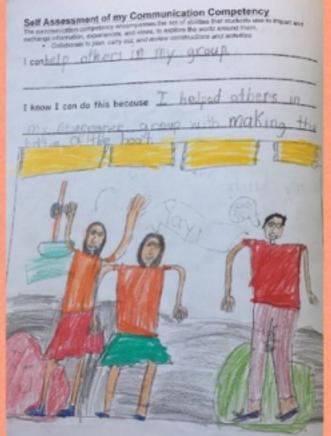
## Responsibility

- -> doing your " Job"
- -> responsibility = integrity
- -> You are in charge of "it"
- = # consequences
- -> organizing and planning
- -> responsibility = acountability
- >"rules"

Sensing thinking tefecting DOING (active, process?)



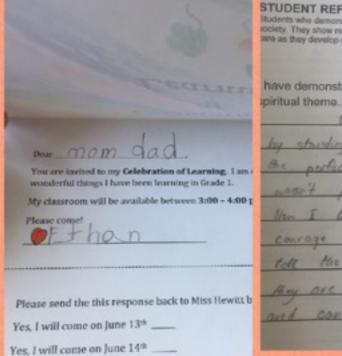




## Student self Assessment

# DENT REFLECTION: Core Competency: Personal & Social is who demonstrate social responsibility are active, caring, and responsible members of They show respect for everyone's rights, and demonstrate empathy and a sense of ethi they develop relationships and consider differing perspectives. CARE FOR OUR COMMON HOME (e care of the Earth by





STUDENT REFLECTION: Core Competency: Personal & Social Students who demonstrate social responsibility are active, caring, and responsible members of society. They show respect for everyone's rights, and demonstrate empathy and a sense of ethical sare as they develop relationships and consider differing perspectives.

CARE FOR OUR COMMON HOME

have demonstrated Social Responsibility when living our school wide

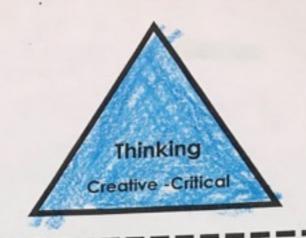
by standing op Br myself. My whole like I we the perfectionalist in my close so when something work't perfect or right I would stand by then I look back and I see I never had the convage to edmit what I hid wrong or to tall the teacher someone is not doing when they are suppose to do Nov I have more







to show how I have been developing my <u>communication</u> skills.	to show how I have been developing my creative and critical thinking skills.	to show how I have been developing my  personal awareness or social responsibility skills.
It shows my communication because:	It shows my thinking because:	It shows my personal or social awareness because
I want you to notice	I want you to notice	I want you to notice
One thing I would do differently next time is because	One thing I would do differently next time is because	One thing I would do differently next time is



to show how I have been developing my creative and critical thinking skills.

It shows my thinking because:

mind what matireal stould!

we and what is the awnser

of this agrestion?

I want you to notice

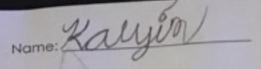
That No matter what I muorking on I'm always trying my very best I will never Give Up.

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at the carpet It was

noisey, Annoying and crouded.

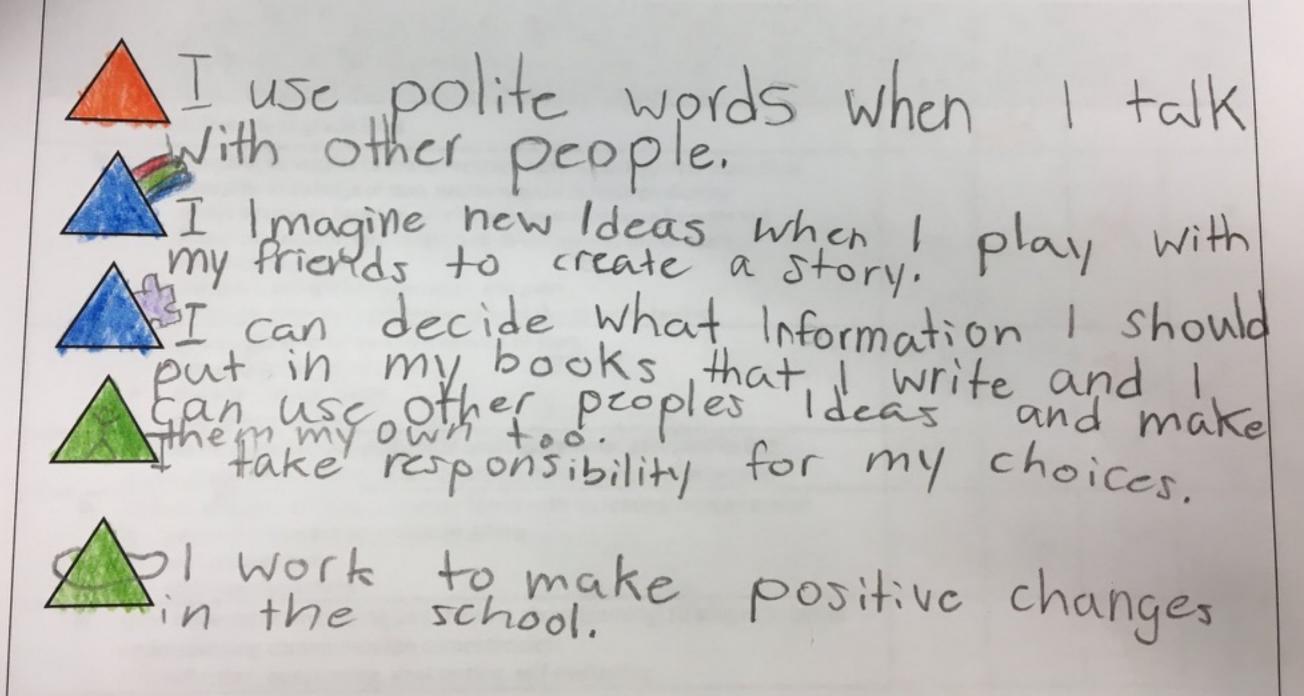


## Accountability check - Classroom Constitution I treat others with respect I showed how. this week when I hello 1900d morning to Mrs. Keller and others every morning enless I'm sick of there is a substatute Teacher. I was developing my Personal Awareness because I'm getting to know miss belief and others and terning about I was also developing Communication Skills because im thinking of what to say so I can COMMUNICATE

#### **Student Core Competency Reflection**

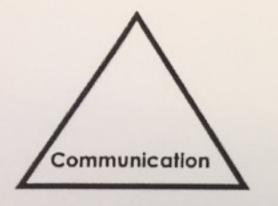
#### When I am my best self...

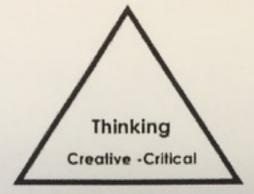
\*note: documentation/evidence of these statements can be found in the student's Freshgrade portfolio.

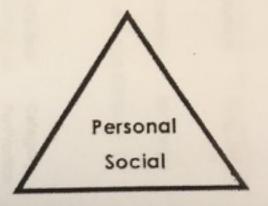


My Core Competency Goals for next term include developing my ability to...

and writing because with H. I use things I read in my writing to create my own style and to write novels. I love to ask why? I not only enjoy 15. questions and spend long periods of but find time in my day to time awhsesing those questions. I like to create art inspired do it. Im good at by plants and animals reaserching and studying as well as understand plants and animals to base act off how those things live and grow. My goals are tractice my times to memorise my day for a month, and read about for minutes every day. times tables, and Practice reading aloud, daily as wel my times tables will help make most math easyer for me. Keading aloud will help me in speaking in front of the class.







to show how I have been developing my communication skills.

It shows my communication because:

I've presented my ideas dearly and gave examples to support my point-of-view. As well. I summarized the key ideas and asked about others' opinions.

I want you to notice

I've communicated with the dossmates about how to do a formal writing and shared my opinions as well as listening to others'

one thing I would do differently next time is
to ook the teacher more because
sometimes I'm nervous asking the teacher while
sometimes the teacher could actually a more,

direct instruction or answer than classmates

to show how I have been developing my creative and critical thinking skills.

It shows my thinking because:

I generated new ideas as I pursue my interests and I asked for others' ideas and improved myself.

I want you to notice

I've delibrately rount a lot about how to do some research and analyze my ideas when doing this assignment.

one thing I would do differently next time is to add more new things or try something new I want to show my interest or perspective more clearly and make others recognize my

unique way of thinking or writing quickly

1 chose Creative journals

to show how I have been developing my personal awareness or social responsibility skills.

It shows my personal or social awareness because:

I've expressed my feelings properly when writing the journals and advocated for myself and my ideas. As well, I preserved with challenging tasks

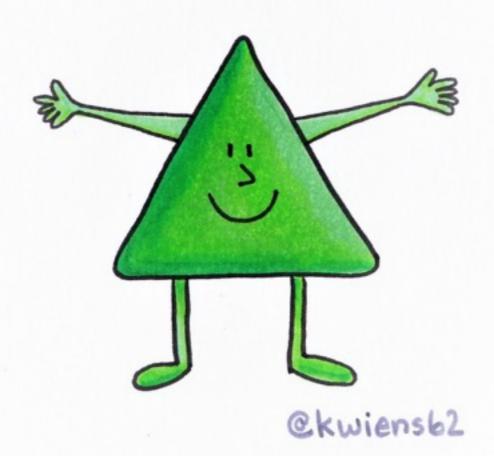
I want you to notice

I've mixed my emotions into my journals and I tried to advocate for myself and my ideas

one thing I would do differently next time is
to parcipitate more and express myself more
I could know others' emotions as well
as improve my way of expressing my emotion

Kelsey Keller exeler@sd43.bc.ca

Which shape is a growth mindset's favorite shape?



A TRYangle!